Okinawa International School Student Reference Form

To the Applicant's Homeroom or Subject Teacher:

Your student is currently applying to this school. As part of the institution's admission process, students are required to complete this form. Kindly fill out this document and submit it to our Admission Center by email: admission-center@ois-edu.com. The privided information will be strictly kept confidential and will only be used to inform the school's decision making in the application process.

| Thank you for your under | rstanding and cooperation | 1. | | | | | | |
|---|-----------------------------|-----------------------------|------------------|----------------|------------------------|---------------|-------------------|----|
| Applicant | | | | | | | | |
| Name of Student: | Family Name | | | | _ | Gr | ade applying for: | |
| | Family Name | | First Nan | ne | | | | |
| Name of School: | | | | | | | | |
| Adress: | | | | | | | | |
| Phone: | | | | | Fax: _ | | | |
| Your Name: | | | | | | | | |
| Position: | | | | | E-Mail: _ | | | |
| | | | | | | | | |
| Attendance | | | | | | | | |
| Duration: | | | | | | | | |
| Attendance Record: | Excellent: |] | Average: | | Below Average: | | Often Late: | |
| Special Learning Needs | Pahaviar | | | | | | | |
| Special Learning Needs | - Deliavioi | | | | | | Yes | No |
| Has the applicant ever ur | ndergone an educational a | assessment to | identify learnin | ng needs or di | fficulties? | | | |
| If you answered yes to ar | ny of the above, please pr | ovide details: | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | Yes | No |
| Has the applicant ever be | en diagnosed or suspect | ed as having s _l | pecial needs a | nd/or physica | I or emotional learnin | g challenges? | | |
| If you answered yes to ar | ny of the above, please pr | ovide details: | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Llee veve shild ever renes | 2 مناه مطعم کو مصور در امری | | | | | | Yes | No |
| Has your child ever repeatif you answered yes to an | | ovide details: | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | Yes | No |
| Has the applicant ever be | | | | | | | | |
| If you answered yes to ar | ny of the above, please pr | ovide details: | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

| Please rate the applicant in the categories listed below. | Excellent | | | |
|--|-------------------------|--------------------|----------------------|------------------|
| he child can learn with peers | Excellent | | | |
| he child can learn with peers | Excellent | | | |
| he child can learn with peers | Excellent | | | |
| he child can learn with peers | Excellent | | | |
| · | | Average | Below Average | Unable to rate |
| | | | | |
| he student can connect to and interact with other students | | | | |
| he child can show leadership skills | | | | |
| he child can bear responsibility for his/her actions. | | | | |
| he child can build positive relationships with adults. | | | | |
| he child can show considerations towards other people. | | | | |
| he child can express his/her views. | | | | |
| he achild can act independently | | | | |
| he child approaches learning actively | | | | |
| he child can show attidudes towards homework and assignments | | | | |
| Parents Support Please rate the applicant's parents/guardians in the categories listed below | | | | |
| isase rate the applicants parents/guardiane in the categories nated set | Excellent | Average | Below Average | Unable to rate |
| active participation in school activities/events | | | | |
| Support the school philosophy/educational activities | | | | |
| se friendly, cooperative and supportive | | | | |
| Relationship between subject teachers | | | | |
| Relationship to other parents | | | | |
| · · · · | | | | |
| Realtionship between this child and his/her parents | | | | |
| Realtionship between this child and his/her parents there is any additional information about the applicant's parents/guardia | ans or family situation | ı you think may be | helpful to us, pleas | e write it here. |